

## ASTHMA ACTION PLAN

Student's Name:	Date of Birth:	Grade:

Phone #: \_\_\_\_\_

School: \_\_\_\_\_

\_ Fax #: \_\_\_\_\_

## The following is to be completed by the PHYSICIAN:

Asthma Severity (circle one): Mild Intermittent Mild Persistent Moderate Persistent Severe Persistent
Medications (at school AND home):

Medication	Route	Dosage	Frequency
<u>A. QUICK-RELIEF</u>			
1.			
2.			
B. ROUTINE (e.g. anti-inflammatory)			
1.			
2			
C. BEFORE P.E. Exertion			
1.			
3 For Student on Inholed Medication	assist student with medi	action in office. $\Box$ remind study	ant to take medication

3. <u>For Student on Inhaled Medication</u>:

□ assist student with medication in office □ remind student to take medication □ may carry own medication, <u>if responsible</u>

- 4. <u>Circle Known Triggers:</u> tobacco pesticide animals birds dust cleansers car exhaust perfume mold cockroach cold air cleanser exercise other: \_\_\_\_\_
- 5. <u>Peak Flow:</u> Write student's 'personal best' peak flow reading under the 100% box (below); multiply by 0.8 and 0.5 respectively

Peak FlowPeak FlowPeak Action for home, school:Peak FlowOr talking Action for home or school:# =Symptoms# =Give 'Quick-Relief' med; notify parent# =Take Quick-Relief Meds; • If student improves to 'vellow zone'		Red Zone	50%	<u>Yellow Zone</u>	80%	Green	100%
Peak FlowPeak FlowPeak Action for home, school:Peak FlowOr talking Action for home or school:# =Symptoms# =Give 'Quick-Relief' med; notify parent# =Take Quick-Relief Meds; • If student improves to 'vellow zone'	<u>alking</u>	Cough, short of breath, trouble walking		Starting to cough, wheeze or		Zone	
# = Symptoms # = Give 'Quick-Relief' med; notify parent # = Take Quick-Relief Meds; # =		or talking	Peak	feel short of breath.	Peak		Peak
notify parent • If student improves to 'vellow zone'		Action for home or school:	Flow		Flow	No	Flow
student to doctor or contact doctor.		Take Quick-Relief Meds; • If student improves to 'yellow zone' send student to doctor or contact doctor. • If student stays in 'red zone' begin Emergency Pla	# =	notify parent Action for <u>Parent/MD</u> :	# =	Symptoms	# =

School Emergency Plan: If student has: a) No improvement 15 - 20 minutes AFTER initial treatment with quick-relief medication, or

b) Peak flow is < 50% of usual best, or

c) Trouble walking or talking, or

d) Chest/neck muscle retract with breaths, hunched, or blue color

Then: 1. Give quick-relief medication; Repeat in 20 minutes if help has not arrived; 2. Seek emergency care (911); 3. Contact parent Students with symptoms who need to use "quick-relief" meds may frequently need change in routine "controller" medications. Schools must be sure parent is aware of each occasion when student had symptoms and required medication.

Physician's Name (print):	Signature:	Date:
Office Telephone #:	Office Fax #:	
I authorize the school nurse, or other appropriately assigned the authorized health care provider. I will notify the school or the prescribing physician. I understand that school heal provider as necessary.	l immediately and submit a new form, if there are an	ny changes in the medication, procedure
Parent/Guardian Signature:	Date:	
School Nurse Signature:	Date:	

Revised 7/15- ht/cm/aw